APPENDIX 2:
Queensland and South Australian Practice

From Queensland
2010

Targets:
- To provide an integrated, relevant, comprehensive and cohesive education to enable students to cope with the “New World”.
- To improve student retention numbers to year 12
- To introduce the “New Basics” program, teacher development programs and minimum teacher training standards.
- To integrate cultural and social differences while maintaining the uniqueness of these cultures and societies.
- Equity of student resources (especially computers, software and internet access) across all schools.
- To use Key Performance Measures (KPMs) to assess the education system and changes made.
- To assist schools in commencing their planning and comply with the timelines using the Annual statement of Expectations.

New Basics: Theory into practice
The aim of this project is to work with teachers and schools as they focus on their core business of teaching and learning, but to do so in a way that directly confronts the challenges of there dramatically changing times.

Annual statement of Expectations for 2000
A collection of guidelines on school planning and accountability with codes, key activities, performance measures, performance targets, data sources and a timeline by which the guidelines must be complete.

Participation and Attainment Targets for Queensland Schools
Increasing the proportion of the Queensland population that complete year 12 or equivalent qualifications and strengthening the coordination of school and post school programs to add value to the competitiveness of individuals and the state economy.

By 2010 the proportion of young persons in Queensland completing year 12 or equivalent should match that projected for leading OECD countries.

Growth in school participation to meet population growth and an increase in participation in the final years of school.

CLaSS
Targets:
❖ To assist schools in achieving the new, higher standards of literacy demanded by the working world.
❖ To use Clay and Tuck’s principles: “Three waves of Teaching”.
   ❖ 1st Wave: With good teaching 80% of students will have reading and writing underway (prep in Vic)
   ❖ 2nd Wave: Reading recovery to get 18% of the remaining students underway (Gr. 1 in Vic).
   ❖ 3rd Wave: Special assistance/Referral for the final 2% of students.
❖ For schools to set their own progressive targets for literacy over 3 years, based on the Statewide minimum acceptable standards: 80% of students reading unseen texts with 90% or above accuracy.

From South Australia

Strategic Plan - Targets
❖ Raise standards
❖ More jobs
❖ IT Smart
❖ Focus on youth
❖ Value for money

Raise Standards – Targets
❖ Establish baseline data on client satisfaction across all sectors
❖ Establish baseline data on standards for the range and type of child care services
❖ Maintain current preschool participation rates
❖ Establish participation rates in post-compulsory education by all groups.
❖ Establish baseline data on literacy and numeracy performance for bands 1 to 5
❖ Establish baseline WBLA achievement data of all groups
❖ Establish baseline data for levels in 1999 and 2000 to coincide with the collection of profile levels (i.e. four of the learning areas in one year and four in the next).
❖ Establish baseline data for all groups identified.
❖ Increase by 10% the number of post-compulsory students undertaking VET courses.

VET
❖ Participation in VET at 11% of 15-64 y.o. in 1999
❖ increase AHC/1000 population to 18,000
❖ establish module completion data within all certificates across AQF curricula
❖ Module load complete rate of 90%
❖ 60% of 1999 graduates unemployed before commencing their TAFE course to find work by May 2000. (82% of all graduates to be employed by May 2000)

More Jobs
❖ 2455 regional jobs and 2655 metro jobs totaling 5110 jobs
❖ increase the number of apprentices and trainees commencing employment to 10% by 2000
❖ commence 2400 traineeships across government agencies over 2 years ending in 1999/2000
❖ Achieve 5% aboriginal participation in employment programs
❖ Increase small business employer incentive to 1500 trainees over 2 years ending 1999/2000
❖ 70% of 1200 public sector trainees get a job.

**IT Smart**
❖ Establish baseline data on student’s IT competencies
❖ Establish baseline data on IT competencies for the total departmental staff
❖ All IT systems will have a benefits realization plan
❖ Establish baseline data on student’s use of on-line learning.

**Focus on Youth**
❖ Establish baseline data on youth policies, programs and advice across government and non-government agencies
❖ Establish baseline data on youth participation models
❖ Achieve 50% increase in youth membership on government boards and agencies.

**Value for Money**
❖ Establish baseline data on community, industry, business and government satisfaction.
❖ Establish benchmarks.

**Portfolio – Education, Training and Employment (SA)**
❖ Portfolio Outcomes and strategies
❖ Budget Expense for each of the Targets in the 1999/2000 strategic plan
❖ Overall budget for the department of Education, Training and Employment