

Australian Capital Territory

Every chance to learn: Curriculum framework for ACT schools, Preschool to year 10, Phase 2 Trial Draft 2006

Investigation: What do we mean by democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Later childhood band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic features

- the three levels of government in Australia

Democratic principles

- the role of parliament in representing people
- the role and purpose of ... elections, parliaments ... and elected representatives
- key civic terms used in Australia (eg democracy, citizen, government and parliament) that have been inherited from other times and places

Active citizenship

- how shared values can help people resolve conflict or achieve consensus between diverse views

Students have opportunities to develop values and attitudes about:

- the principles that are fundamental to a democracy

Early adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic principles

- the sovereignty of the people in a parliamentary democracy
- the principles that underpin Australia's representative democracy (eg parliament, free and fair elections)
- the features that underpin Australia's representative democracy (eg the difference between parliaments and governments ... ways in which elected representatives serve their constituents)
- the values that underpin a diverse society and that support social cohesion ...

Students have opportunities to learn to:

- exercise their rights and responsibilities as citizens in Australian society
- conduct elections and meetings to decide issues of importance to the class or the school
- compare non-democratic systems of government with democracies such as Australia

Investigation: Can we all make the decisions?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Later childhood band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic principles

- the role of parliament in representing people, making laws and publicly debating issues

Active citizenship

- how shared values can help people resolve conflict or achieve consensus between diverse views (eg understanding, tolerance, inclusion, respect)

Early adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic principles

- the features that underpin Australia's representative democracy (eg the difference between parliaments and governments, processes involved in elections and how governments are formed, ways in which elected representatives serve their constituents)

Active citizenship

- the ways in which governments make decisions and how these decisions impact on people

Students have opportunities to learn to:

- exercise their rights and responsibilities as citizens in Australian society

Investigation: How do you have your say?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Later childhood band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic features

- the three levels of government in Australia

Democratic principles

- the role and purpose of having a constitution, elections, parliaments ... elected representatives

Active citizenship

- how shared values can help people resolve conflict or achieve consensus between diverse views (eg understanding, tolerance, inclusion, respect)

Students have opportunities to develop values and attitudes about:

- the principles that are fundamental to a democracy

Early adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic features

- the purpose of the Australian Constitution (eg controlling and regulating the powers of government)

Democratic principles

- the sovereignty of the people in a parliamentary democracy
- the features that underpin Australia's representative democracy (eg the difference between parliaments and governments, processes involved in elections and how governments are formed, ways in which elected representatives serve their constituents)
- the values that underpin a diverse society and that support social cohesion (eg care, compassion, integrity, respect, fair go, tolerance, inclusion)

Active citizenship

Students have opportunities to learn to:

- exercise their rights and responsibilities as citizens in Australian society
- conduct elections and meetings to decide issues of importance to the class or the school

Later adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have the opportunities to understand and learn about:

Democratic features

- the Australian constitution as the legal framework for Australia's system of law and government (eg the part referenda play in changing the constitution)

Democratic principles

- the principles of democracy in Australia, including concepts such as the common good, separation of powers, government accountability and parliamentary elections

Investigation: How are we represented?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Early adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic features

- key events and ideas in the development of Australian self-government and democracy (eg governors representing the British monarch, representative democracy)
- the purpose of the Australian Constitution (eg controlling and regulating the powers of government)

Democratic principles

- the sovereignty of the people in a parliamentary democracy
- the principles that underpin Australia's representative democracy (eg parliament, free and fair elections)

Later adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have the opportunities to understand and learn about:

Democratic features

- the Australian constitution as the legal framework for Australia's system of law and government (eg the part referenda play in changing the constitution)

Democratic principles

- the principles of democracy in Australia, including concepts such as the common good, separation of powers, government accountability and parliamentary elections

Investigation: How and why do Australians vote?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Early adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic principles

- the sovereignty of the people in a parliamentary democracy
- the principles that underpin Australia's representative democracy (eg parliament, free and fair elections)
- the features that underpin Australia's representative democracy (eg the difference between parliaments and governments, processes involved in elections)

Later adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have the opportunities to understand and learn about:

Democratic principles

- the principles of democracy in Australia, including concepts such as ... parliamentary elections

Investigation: How do electorates change over time?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Early adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have opportunities to understand and learn about:

Democratic principles

- the sovereignty of the people in a parliamentary democracy
- the principles that underpin Australia's representative democracy (eg parliament, free and fair elections)
- the features that underpin Australia's representative democracy (eg the difference between parliaments and governments, processes involved in elections and how governments are formed, ways in which elected representatives serve their constituents)

Later adolescence band of development

ELA21: The student understands and values what it means to be a citizen within a democracy

Students have the opportunities to understand and learn about:

Democratic principles

- the principles of democracy in Australia, including concepts such as ... parliamentary elections

Investigation: How did Indigenous Australians achieve civic rights?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Later adolescence band of development

ELA 20: The student understands about Australia and Australians

Students have the opportunities to understand and learn about:

- how and why civic and political rights, government policies and national identity have changed over time in Australia
- the effects of government policies on Australia's Indigenous peoples (eg ... Stolen Generation)

ELA 21: The student understands and values what it means to be a citizen within a democracy

Students have the opportunities to understand and learn about:

Active citizenship

- the historical development of civil rights for specific groups of Australians (eg the struggles for full citizenship status by Indigenous peoples)

Investigation: How did East Timor take the first steps to democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Later adolescence band of development

ELA 21: The student understands and values what it means to be a citizen within a democracy

Students have the opportunities to understand and learn about:

Democratic features

- the importance of international conventions, treaties and agreements to Australia's international relationships
- the role of international agreements in managing relations between nations (eg human rights conventions)