Appendix 3

PUBLICATIONS

New South Wales

Government sector

1999 Parents Guide to Schools
Successful Teaching in the NSW HSC
VET the Experience (video)
From ink to Internet – images of 150 years of public education in NSW (CD-ROM)
How to complete a school-based part-time traineeship (wall chart)
Get a Head Start – school-based part-time traineeships (brochure)
Who’s Going to Teach My Child
Raising Expectations: Achieving quality education for all
School community partnerships: Case studies of congruence
The Four Roles of the Reader in the Classroom
School Canteens – Guidelines for School Communities
HSC and Tertiary Preparation Courses in TAFE NSW
The Playground
Best Practice in Primary Schools
Enhancing learning through the new HSC: The use of professional learning teams
Standards – referencing: a context for assessment
Resuscitation Kit (in association with the Royal Life Saving Society)
Anti-Bullying Best Practice in Schools
Performing Arts Program 1999

NSW Board of Studies

K–6 Documents: A HSIE Syllabus package, PDHPE Syllabus package and Creative Arts Draft Syllabus and Support Documents were produced.

Stages 4 and 5 documents: New Stages 4 and 5 syllabuses were produced for History and Geography. A Science Syllabus and Support Document and a Design and Technology Support Document were also produced.

Stage 6 documents: A complete set of New HSC Stage 6 Syllabuses, in may cases with Support Documents, was produced by the Office of the Board of Studies during 1999 as part of the introduction of the New HSC.
Catholic Sector

Non-culturally Biased Language Assessment (Armidale Diocese)
Annual Diocesan Education Board Report (Lismore Diocese)
Policy Statements on Aboriginal Education, Employment Relations and Gender Equity (Lismore Dioceses)
Students with Special Needs: Position Paper (Sydney Archdiocese)
Let Your Light Shine: The Principal in the Catholic School (Sydney Archdiocese)
Inspiring Images: Creative Arts K–6 (set of 10 videos) (Sydney Archdiocese)
Draft Pastoral Care Guidelines – including strategies for dealing with bullying, racism, homophobia, illegal substances and prohibited weapons (Sydney Archdiocese)
Aboriginal Studies Program (Wilcannia-Forbes Diocese)
Performance Management – Professional Development (Wilcannia-Forbes)
The Privilege and the Challenge (Wilcannia-Forbes Diocese)

Victoria

Government sector

Self Governing Schools – Research Project

Catholic sector

Catholic Schools Victoria – 1999
Literacy Advance: Reviewing the Literature
Misconduct Procedures – Procedures for the Management of Allegations of Misconduct Against Lay Employees in Catholic Schools and Catholic Education Offices
Mandatory Reporting – Guidelines and Procedures for Mandatory Reporting of Child Physical and Sexual Abuse

Queensland

Government sector

Annual Report, 1997–98
Commercial Activities Discussion Paper
The Next Decade: A discussion about the future of Queensland State Education
School Planning and Accountability Information Kit
School-based Management in Queensland State Schools
Implementation of School-based Management in Queensland State Schools
Professional Standards for Teachers – Draft for Consultation
Accounting for Parents and Citizens’ Associations
South Australia

Government sector

List of significant policy-related documents produced in 1999

Disability Discrimination Act brochure
Languages other than English plan 1998–2007
Comparing 1998 Basic Skills Test results, Model 1
Comparing 1998 Basic Skills Test results, Model 2
Psychological health policy
Student entry assessment (teacher booklet + student booklet)
Learning futures
Internet access and services for schools: sa.edu
Using sa.edu
Making positive choices: psychological health strategies for worksites
Consistency report on 1998 activities

The plan for Aboriginal education in early childhood and schooling 1999–2003

Partnerships 21 TAKE UP

This document of 99 pages was distributed in July 1999 to all government and schools and preschools. It presented the key components of the Partnerships 21 model, the South Australian form of local management for schools and preschools. These key components form the specific sections of the document and are: Community Partnerships and governance; Quality improvement and accountability; Human Resource management; Financial and asset management; the Services Agreement; the TAKE UP training and development.

Western Australia

Education Department

Annotated Bibliography of Middle Schooling
Anti-Racism Policy
Behaviour Management in Schools Policy
Case Studies in Middle Schooling – Planners Guide
Complaints Management Schools Policy and Guidelines
Crisis Management Guidelines
Focus 99 (School Expectations Statement)
Focusing on Outcomes
Implementation of Learning Technologies in Schools
Implementing Student Outcome Statements in Mathematics
Local Management in Schools Information package
MSE English Report
MSE Literacy and Numeracy Assessment
MSE Science Strand Reports
Network Security Guidelines
Outcome-Based Education
Public Sector Standards
Review of Vocational Education and Training in Schools 1998
School Education Act
Schools – An Evaluation
Solid English
Starting Out as a Teaching Professional
Summary Statistics 1999
Two-way English
VET in Schools – Toolkit on Structured Workplace Learning
Working Scientifically

Catholic Education Office
Annual Report
Directory of Catholic Schools in WA
Matrix for Action and Reflection – Implementing the Curriculum Framework

Association of Independent Schools
Annual Report
Literacy Support File: Whole School Literacy Planning
Literacy Support File: Teachers Developing Effective Literacy Strategies
Literacy Support File: Trialing of Monitoring and Testing of Students Using MSE Model (WA)

Northern Territory
Government sector
Northern Territory Literacy Plan (update)
Northern Territory Numeracy Plan (update)
Report on Curriculum Review and Certification Functions
Northern Territory Department of Education Annual Report 1998
MAP report
Education Advisory Council Annual Report 1998
Schools … our Focus

Working in teams in Indigenous schools in the Northern Territory

Northern Territory Board of Studies English as a second language policy

Challenging the boys: an outcome of the boys and literacy in the middle years of schooling project

Northern Territory Board of Studies Recognition Policy Handbook 1999: Policy guidelines and information

Assessment, Intervention and Reporting in the Early Years

Northern Territory Board of Studies Annual Report 1998

**Australian Capital Territory**

**Government sector**

Government Schooling in the Australian Capital Territory;

ACT Quality Framework for Vocational Education and Training;

ACT Vocational Education and Training Strategy for People with a Disability 2000 – 2003;

ACT Assessment Program Performance Report 1998;

Affirming the High Schools Years Report; and

Current Issues and Practices in Preschool Literacy Development.

**Commonwealth**


(All the above publications are available online from the Publications section of the EdNA Online website at [http://www.edna.edu.au/EdNA](http://www.edna.edu.au/EdNA))


*School Insight,* Schools Division, Canberra. Department of Education Training and Youth Affairs..

www.detya.gov.au/schools/publicat.htm


Assessment of Literacy and Numeracy in the Early Years of Schooling. Curriculum Corporation. (1999). Canberra:
Department of Education, Training and Youth Affairs.

Department of Education, Training and Youth Affairs.

The Place of Literacy and Numeracy in the Primary School Curriculum – A National Survey. Hill, Peter W., Hurworth,

Training and Youth Affairs.

Real Time, Computers, Change and Schooling. Meredyth Denise, Russell Neil, Blackwood Leda, Thomas Julian, Wise,

Australian Council for Educational Research.


Early School Leaving in Australia: Findings from the 1995 Year 9 LSAY Cohort (LSAY Research Report No. 11). Marks, G.


The Initial Work and Education Experiences of Early School Leavers: a comparative study of Australia and the United States
Educational Research.