Are you in need of advice regarding the development or implementation of values-based education?

Need some strategies to introduce school change using values-based approaches?
Want to kick start such initiatives as Student Action Teams or Socratic Circles?

During terms 2 and 3 a small network of experienced educators / mentors will be able to provide some advice and direction in using values education in your school. Drawing on the experience from the Values Education Good Practice Schools Project Stages 1 and 2 the Mentoring Program offers an avenue of practical support to schools. The mentors are:

Roger Holdsworth
rogermh@unimelb.edu.au – youth voice and participation, Student Action Teams, democratic classrooms

Bronwyn van Amerongen
spin.bron@gmail.com – student wellbeing and personal development, school change

Murtoa College
Jacq Moore, Karl Schier schier.Karl.a@edumail.vic.gov.au and Anne Edgerton Edgerton.anne.l@edumail.vic.gov.au - Values Education Good Practice School Cluster Stage 2 – school change, teacher professional learning, student engagement

Melbourne Eastern Region Cluster
Sue Cahill, scahill@scbtemplestowecatholic.edu.au
Judy Harris, jharris@sppdcsסטר.melb.catholic.edu.au - Values Education Good Practice School Cluster Stage 1 & 2, Values in Action Schools Project 2009 – school change, teacher professional learning, Student Action Teams

St. Monica’s College
Catherine Devine CATDEV@stmonicas-epping.com - Values Education Good Practice School Cluster Stage 2, Melbourne Intercultural and Interfaith Cluster, Socratic Circles

Ivanhoe Grammar School
Tim Bush, Director of World Studies, Ivanhoe Grammar School timothy.bush@igs.vic.edu.au – international and global perspectives

FOR MORE INFORMATION
Contact: Gary Shaw | ph: +61 3 9637 2031 | fax: +61 3 9637 2040 | shaw.gary.r@edumail.vic.gov.au

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