### Understanding Values: Dilemmas

#### Early adolescence

<table>
<thead>
<tr>
<th>Title</th>
<th>Values dilemma</th>
<th>Links to Values for Australian Schooling</th>
<th>Key Learning Areas</th>
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| My Friend the Pirate?  | Students work through the internal conflicts that arise when they face the choice of breaching community values and the law on software sharing in order to help a friend in need.                                  | Care and compassion  
Responsibility  
Integrity  
Honesty and trustworthiness | Technology (ICTs)  
Studies of Society and Environment  
Health and Physical Education |
| The Business of Sport  | Students consider to what degree integrity and fair play shape the way they and others play sport.                                                                                                           | Doing your best  
Fair go  
Integrity | Health and Physical Education |
| Being a Good Neighbour| Students consider individual values, beliefs and actions in situations where concern for others might also entail personal risk.                                                                               | Care and compassion  
Responsibility  
Integrity  
Freedom | Studies of Society and Environment  
Health and Physical Education |

#### Later adolescence

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| For the Greater Good?  | Based on an international pharmaceutical case, this dilemma asks students to consider the values, ethics and beliefs that shape actions that pose risk to few for the good of the many.                                                      | Honesty and trustworthiness  
Integrity  
Care and compassion  
Responsibility | Science  
Ethics  
Health and Physical Education |
| Work to Live or Live to Work? | Students consider the personal, familial and economic values and implications that underpin the decisions in regard to work, in particular the ideal of a work/life balance.                                        | Doing your best  
Responsibility  
Integrity  
Honesty and trustworthiness | Business Studies  
Health and Physical Education |
| Your Land or Mine?     | Students engage with a range of valid but conflicting views on land use and ownership and consider which position they support and the implications of their choice.                                               | Freedom  
Respect  
Understanding, tolerance and inclusion  
Responsibility | Australian History  
Legal Studies |