

Understanding Values: Dilemmas

Early adolescence

Title	Values dilemma	Links to <i>Values for Australian Schooling</i>	Key Learning Areas
My Friend the Pirate?	Students work through the internal conflicts that arise when they face the choice of breaching community values and the law on software sharing in order to help a friend in need.	<ul style="list-style-type: none"> ● Care and compassion ● Responsibility ● Integrity ● Honesty and trustworthiness 	<ul style="list-style-type: none"> ● Technology (ICTs) ● Studies of Society and Environment ● Health and Physical Education
The Business of Sport	Students consider to what degree integrity and fair play shape the way they and others play sport.	<ul style="list-style-type: none"> ● Doing your best ● Fair go ● Integrity 	<ul style="list-style-type: none"> ● Health and Physical Education
Being a Good Neighbour	Students consider individual values, beliefs and actions in situations where concern for others might also entail personal risk.	<ul style="list-style-type: none"> ● Care and compassion ● Responsibility ● Integrity ● Freedom 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● Health and Physical Education

Later adolescence

Title	Values dilemma	Links to <i>Values for Australian Schooling</i>	Key Learning Areas
For the Greater Good?	Based on an international pharmaceutical case, this dilemma asks students to consider the values, ethics and beliefs that shape actions that pose risk to few for the good of the many.	<ul style="list-style-type: none"> ● Honesty and trustworthiness ● Integrity ● Care and compassion ● Responsibility 	<ul style="list-style-type: none"> ● Science ● Ethics ● Health and Physical Education
Work to Live or Live to Work?	Students consider the personal, familial and economic values and implications that underpin the decisions in regard to work; in particular the ideal of a work/life balance.	<ul style="list-style-type: none"> ● Doing your best ● Responsibility ● Integrity ● Honesty and trustworthiness 	<ul style="list-style-type: none"> ● Business Studies ● Health and Physical Education
Your Land or Mine?	Students engage with a range of valid but conflicting views on land use and ownership and consider which position they support and the implications of their choice.	<ul style="list-style-type: none"> ● Freedom ● Respect ● Understanding, tolerance and inclusion ● Responsibility 	<ul style="list-style-type: none"> ● Australian History ● Legal Studies