### Early years

<table>
<thead>
<tr>
<th>Title</th>
<th>Values dilemma</th>
<th>Links to Values for Australian Schooling</th>
<th>Key Learning Areas</th>
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</thead>
</table>
| **A Fair Go for All** | Students consider the impact of the choices they make when selecting players for teams and how the purpose of the game influences the choices made.                                                               | • Fair go  
• Care and compassion  
• Respect  
• Understanding, tolerance and inclusion  
• Freedom                                                                 | Health and Physical Education                                |
| **Being True**      | Students reflect on the concept of truth telling versus telling ‘white lies’ in regard to honesty and responsibility.                                                                                       | • Honesty and trustworthiness  
• Respect  
• Integrity  
• Responsibility                                                                 | Health and Physical Education  
Studies of Society and Environment                             |
| **How Full Is Your Bin?** | Students are challenged to consider their commitment to reducing rubbish when the right solution may not be convenient.                                                                                     | • Responsibility  
• Doing your best  
• Integrity                                                                 | Studies of Society and Environment  
Science                                                            |

### Middle childhood

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| **At What Price?**  | Students’ understanding of business operation and profit are challenged by a model that allows customers to pay what they decide for a product.                                                           | • Honesty and trustworthiness  
• Integrity  
• Care and compassion                                                                 | Studies of Society and Environment  
Mathematics                                                       |
| **Pieces of Me**    | Students seek resolution in a dilemma where different and sometimes conflicting expectations and values of friends and family are at play.                                                                  | • Care and compassion  
• Respect  
• Understanding, tolerance and inclusion                                                                 | Health and Physical Education                                |
| **Who Should Lead?** | Students consider the expectations of elected school leaders, in particular the dynamics between personal and school values in action.                                                                       | • Responsibility  
• Respect  
• Integrity  
• Doing your best                                                                 | Studies of Society and Environment  
English                                                            |