## Values in Action: Modules

<table>
<thead>
<tr>
<th>Title</th>
<th>Context</th>
<th>Links to <em>Values for Australian Schooling</em></th>
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| Good Sports                   | Students identify and practise values that support positive engagement in competitive intra-school and inter-school sports and shape their own sporting code of conduct. | Students:  
  - demonstrate integrity and respect for others on and off the sporting field  
  - resolve conflict and disappointment  
  - develop positive team relationships  
  - accept advice and direction from team-mates, coaches and umpires. |
| Growing Relationships         | A school gardening project provides the context to develop positive and nurturing relationships between generations as they work together on the project. | Students:  
  - share a commitment to ‘doing your best’ in a collaborative project  
  - respect for others’ views and ways of working  
  - develop resilience and optimism through dialogue and exchange. |
| It’s Part of What We Do       | Students identify, develop and complete a service learning project in the local community. | Students:  
  - build collaborative team and community relationships  
  - enact empathy, compassion and care for others in interactions with others  
  - display integrity and respect for others  
  - are responsible for ‘doing your best’. |
| Performing with Values        | A school performance is the basis for examining values in action when working as a team in an ensemble. | Students:  
  - commit to working collaboratively on a creative activity  
  - articulate and demonstrate the values of tolerance, respect, inclusion and care for others when working as a team. |
| Places in the Heart           | Students identify and articulate the values of special places in their community through consultation with others. | Students:  
  - commit to undertaking a shared project  
  - articulate the link between the values of a place and personal and community wellbeing  
  - enact empathy, integrity and care for others in community and group interactions  
  - show respect for the attachments of others to places. |
| What R U Saying?              | Students take on the responsibility of developing a blog to promote and celebrate school achievements. | Students:  
  - commit to collaborative team and community relationships  
  - respect others’ views through consultation  
  - respect school values and be responsible for enacting those values on the blog. |