

Matrix

Early adolescence

Title	Brief overview	Explicit values focus	Key Learning Areas
Chewing the facts	<p>Students</p> <ul style="list-style-type: none"> ● employ mathematics to research and report on questions about 'junk food' ● explore the nature of junk foods ● look at the impact of food choice on our health ● examine responsibility for our health 	<ul style="list-style-type: none"> ● Care and Compassion ● Freedom ● Honesty and Trustworthiness ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Mathematics ● Health and Physical Education ● Science ● Technology (Information Technology)
Eating green	<p>Students</p> <ul style="list-style-type: none"> ● explore concepts of 'eating green' and 'food miles' ● use inquiry research into understanding of 'food miles' ● develop a company's food policy about 'eating green' ● use technology process to explore ethical and responsible decision making about food 	<ul style="list-style-type: none"> ● Care and Compassion ● Integrity ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● Technology (Home Economics) ● Studies of Society and Environment
From test tube to table	<p>Students</p> <ul style="list-style-type: none"> ● explore values in food choice ● learn some of the science of genetic modification ● explore the ethical issues related to genetically modified foods 	<ul style="list-style-type: none"> ● Care and Compassion ● Fair Go ● Freedom ● Honesty and Trustworthiness ● Integrity ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● Science ● English ● Studies of Society and Environment
On the face of it	<p>Students</p> <ul style="list-style-type: none"> ● understand and appreciate difference in a first and second language context through textual representations of people ● develop a shared understanding of difference and demonstrate a 'third place' perspective 	<ul style="list-style-type: none"> ● Care and Compassion ● Freedom ● Integrity ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Languages other than English ● English ● Studies of Society and Environment

Out of Africa	<p>Students</p> <ul style="list-style-type: none"> ● explore 'behind the news' issues associated with the Sierra Leone athletes that left the Commonwealth Games in 2006 ● learn about Australia's refugee program ● examine the role of refugee advocacy groups in Australia 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Freedom ● Honesty and Trustworthiness 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● English
Pride of Place – a performance project	<p>Students</p> <ul style="list-style-type: none"> ● use dance to explore community and personal values ● undertake research for choreography ● present a dance performance as a tribute to people and places in the local community 	<ul style="list-style-type: none"> ● Doing Your Best ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● The Arts ● Studies of Society and Environment
Welcome to KorfWorld	<p>Students</p> <ul style="list-style-type: none"> ● examine the effect of individual values on teamwork in a sporting context ● learn and play korfbal to explore the nature of the team and personal roles in team play 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Health and Physical Education ● English
What's the difference?	<p>Students</p> <ul style="list-style-type: none"> ● explore the concepts of difference, prejudice and exclusion through texts ● research an instance of genocide ● create a school charter about difference 	<ul style="list-style-type: none"> ● Fair Go ● Freedom ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● English ● The Arts ● Studies of Society and Environment ● Technology

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Later adolescence

Title	Brief overview	Explicit values focus	Learning area
Access denied	Students <ul style="list-style-type: none"> ● explore access and equity issues in computer use 	<ul style="list-style-type: none"> ● Care and Compassion ● Fair Go ● Freedom ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Information Technology
Are you a valued customer?	Students <ul style="list-style-type: none"> ● use a target language (Japanese) and English to explore values in advertising through intercultural comparisons ● understand the values context of advertising 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Freedom ● Honesty and Trustworthiness ● Integrity ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Languages other than English
Changing values, changing nation	Students <ul style="list-style-type: none"> ● develop a knowledge of Australian history in the 1960s and 1970s ● explore the values in history as a discipline ● identify shifts in values and their links to changes in society at the time ● examine how individuals contributed to Australia during this time 	<ul style="list-style-type: none"> ● Fair Go ● Honesty and Trustworthiness ● Integrity ● Respect ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Australian History
Healthy Australians – whose responsibility?	Students <ul style="list-style-type: none"> ● study the effects of the 'obesogenic environment' on our healthcare system ● explore personal values about being responsible for health 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Freedom ● Integrity ● Responsibility 	<ul style="list-style-type: none"> ● Health Education

Music for free?	<p>Students</p> <ul style="list-style-type: none"> ● examine the ethics of downloading music from the internet ● analyse the values underlying this issue 	<ul style="list-style-type: none"> ● Fair Go ● Honesty and Trustworthiness ● Integrity ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● English
The question of radiation	<p>Students</p> <ul style="list-style-type: none"> ● explore the science of radiation and the health effects of exposure ● examine case studies of radiation exposure ● discuss the dilemmas of emerging technologies 	<ul style="list-style-type: none"> ● Honesty and Trustworthiness ● Integrity ● Responsibility 	<ul style="list-style-type: none"> ● Science – Physics
Values in numbers	<p>Students</p> <ul style="list-style-type: none"> ● use mathematics to explore the debate of global warming and nuclear energy ● undertake statistical data analysis related to global warming ● research and evaluate different viewpoints in the debate 	<ul style="list-style-type: none"> ● Fair Go ● Honesty and Trustworthiness ● Integrity 	<ul style="list-style-type: none"> ● Mathematics
Whose idea is it anyway?	<p>Students</p> <ul style="list-style-type: none"> ● explore ethical issues of the practice of art appropriation ● examine several case studies of art appropriation in postmodern art ● explore moral rights of artists, legal and copyright issues 	<ul style="list-style-type: none"> ● Freedom ● Honesty and Trustworthiness ● Integrity ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● Visual Arts