Attributes of a Quality Application for the VEGPS Project
Stage 2

The following notes provide you with some guidelines and descriptions of what a quality response to the project description and selection criteria might look like.

Describe your project and how it will place values education at the core of teaching and learning in cluster schools (400 word limit)

- There is a clear description of what the project is about, how it will place values education at the core of teaching and learning in cluster schools, why the schools see values education as being important to their school community and what sustainable outcomes are expected for that community.
- Your project description should demonstrate your capacity to reflect on existing school practices in consultation with your communities and to plan for improvement.
- The project has a very clear and relevant focus on one or several of the following domains:
  - integrating values education in teaching programmes in or across key learning areas (KLAs) and school mission/ethos;
  - exploring values education in intercultural and global contexts;
  - explicit classroom practices that develop student social skills (by developing student responsibility in intercultural, local, national and global contexts and building student resilience).

Selection Criteria

1. **Use of the National Framework for Values Education in Australian Schools (200 word limit)**
   - There are strong links to most aspects of the *National Framework for Values Education in Australian Schools*.
   - There is a good understanding of the framework’s content and capacity to inform the cluster of schools in implementing values education in a local context.
   - Sound use of the key elements: the vision the nine values, the guiding principles or the key elements to inform good practice are demonstrated.

2. **The whole-school approach (200 word limit)**
   - The application demonstrates how the project proposes to use the whole-school approach in values education.
   - The application clearly indicates how key school community stakeholders — school leadership, teachers, parents/care-givers, students and the broader local community — are involved.
• There is clear evidence that all cluster schools will be active in planning, implementation, review and evaluation of the values education project.
• The application clearly demonstrates a whole-school approach that will achieve significant change in the school communities’ approach to values education.
• There is clear indication of how the changes to values education practices will be sustained beyond the life of the project.

3. A clear project plan and desired outcomes (400 word limit)
• There are a number of clear and achievable objectives with demonstrated outcomes for each of the cluster school communities.
• Objectives relate strongly to the National Framework for Values Education in Australian Schools.
• The project is clear, well thought out and takes a substantive approach to values education based on the National Framework for Values Education in Australian Schools.
• Project plan and timeline are detailed, achievable and clearly linked to the main project timeline.
• The proposed methods of evaluating outcomes are sound and well developed.
• There is clear evidence that the project will yield very useful and valid data about ‘good practice’ in values education.

4. Capacity and capability to lead and collaborate professionally in a cluster (400 word limit)
• How the project will be managed and communication facilitated is clearly demonstrated.
• There is a clear sense that the cluster schools will work well together and all will benefit from the project.
• Leadership of the cluster is clearly evident, including support for all partner schools.
• There is a clear awareness of possible risks and strategies to manage those risks, which may include changes to key staff involved in the project.
• Professional development/learning involving all cluster partners is clearly evident.

5. Effective and efficient use of resources
• No capital expenditure items are included.
• The project proposal includes an indicative budget that reflects realistic costing and an efficient use of resources.
• The budget is clearly realistic for the size of the cluster and demonstrates an efficient disbursement of funds.
• The budget reflects genuine value for money spent.
• The budget items clearly relate to the aims and objectives of the project.
6. Links with relevant State and Territory policies on values education (200 word limit)

Strong links to, and support for, State/Territory and/or sector policies or frameworks are clearly evident and articulated.

7. Support from school management (100 word limit)

- Clear and concise statements of support from all partner school leadership teams are included.
- These statements address the sustainability of values education in schools beyond the funding period.
- Electronic principals’ signatures are included.