CCI Australia, in partnership with the Thai Ministry of Education, developed a ten-year strategy for the planned rollout of ICT in Thai Schools. The 190-page report, *Thai Learning Technologies 2010*, contained a number of recommendations for action in order to transform schooling through the use of ICT. One recommendation was to explore the Australian example of the use of ‘Navigator schools’ that would exemplify for other schools how reform using ICT could be most effective. The Royal Thai Government requested technical advice through the AusAID-funded Capacity Building for Thai Educational Reform (CABTER) program to achieve this. The sub-project was called Schools as Training Centre for ICT.

**Initiative**

The research component had to tell a story about how ICT exemplar schools worked, not just in developed countries like Australia, the UK and the USA but also in emerging and developing countries like Thailand, as well as in less developed conditions. The report also had to investigate and articulate the context in Thailand in which change could occur and to outline the qualities of ICT exemplar schools so that criteria could be established for selection and ongoing evaluation.

Consultation with stakeholders and schools was essential to the project’s outcomes. CCI Australia interviewed key staff from a range of Thai government departments and agencies. Meeting the agents of change was also important, so the consultants visited schools in the Bangkok region and interviewed principals and teachers from other regions.

The other component of the work was to develop and trial courses for use by these ICT exemplar schools when they were established. CCI Australia sourced course writers from the Victorian Navigator schools who drafted course outlines on:

- planning for ICT implementation
- using new Multimodal Technologies
- ICT in the Science classroom
- using the Internet in the classroom.

Experienced trainers sourced by CCI Australia then delivered and adapted these courses over a two-week period.

Finally a structure and a Work Plan were developed in consultation with Thai officials for the introduction and subsequent expansion of ICT exemplar schools.

In meeting the needs of a short-term three-month project such as this, CCI Australia was able to source experienced consultants from within the organisation and also from the Victorian and Tasmanian governments. Gaining access to the staff of the Victorian Navigator schools, in partnership with the Victorian Department of Education and Training, was crucial to the success of the project. The overall project management was also undertaken by CCI Australia in addition to providing technical advice and support.

**If you would like to know more about this project, please contact international@curriculum.edu.au**