Sam Ball, Ian Rae and Jim Tognolini, 2000.

Options for the assessment and reporting of primary students in the KLA of science to be used for the reporting of nationally comparable outcomes of schooling within the context of the National Goals for Schooling in the Twenty-first Century - a Report to the NEPMT.

The Full Report can be downloaded here

Note for readers

This report is one of a number of reports commissioned by MCEETYA's Performance Measurement and Reporting Taskforce (PMRT) or its predecessor the National Education Performance Monitoring Taskforce (NEPMT).

The purpose for publishing these reports on-line is to help explain decisions which are shaping the way school outcomes are being measured and reported. The publication of the reports will assist in informing the education community and public at large about the thinking behind key MCEETYA decisions on performance measures since the endorsement in 1999 of the National Goals for Schooling in the Twenty-First Century. Other reports will be of direct use to those involved in researching and debating the issues and implementing Ministers’ decisions.

It should be noted that commissioned research reports assisted in the process of formulating recommendations to Ministers but may not necessarily reflect the final agreed decisions.

This particular report was commissioned by the NEPMT to assist in the development of key performance measures for primary science.

The report does not necessarily represent the views of either MCEETYA Ministers or PMRT members.