

Read all about it! Newspapers

Primary Lesson Plan



This lesson plan was developed by Curriculum Corporation.

[Return to lesson plans](#)

[CurriculumPress Catalogue](#)

Source

I Can Make My Robot Dance

Learning area

Technology

Level

Early primary (K–3)

Unit description

A unit of work in this area helps students to learn that as an example of technological information, the newspaper is more than just 'news'. It is a form of knowledge that is generated and used in everyday life. Students learn of the power of information, and of different technological techniques that can help them manipulate such information. One introductory lesson from such a unit is presented here.

Lesson overview

To discover the nature and variety of information presented in a newspaper.

Lesson duration

30 minutes

Possible outcomes

In relation to *Technology — a curriculum profile for Australian schools*, a unit of work on this topic could lead to the achievement of outcomes in the following strands:

- **Designing, making and appraising**
Producing
- **Information**
Nature

There will also be links with other learning areas such as English and Studies of society and environment.

Materials required

- baseball cap (optional)
- several different complete newspapers
- a selection of articles cut from newspapers
- small cards, with the following headings written on them:

News Report	Newspaper Title	Advertisements
Sport	House Sales	Personal Notices
TV Guide	Weather	Children's Pages
Entertainment	Car Sales	Cartoons
Racing Guide		

Procedure

1 Introduction

Teacher, wearing a baseball cap and carrying a number of different newspapers, cries 'Extra! Extra! Read all about it!'

2 General class discussion

Ask focus questions such as:

- Who am I?
- What am I doing?
- What is in a newspaper?
- What sort of news?

3 List student responses

For example:

- stories about important things that have happened
- photos
- who won and lost in sport
- advertisements

4 Show students the cards with headings written on them. Discuss what each heading means. Go through one newspaper with the class, getting the students to match an article with a heading.

5 Divide students into groups. Hand out a selection of articles cut from newspapers, and several of the cards with headings written on them. Students take it in turns to select an article and place it under the most appropriate heading.

Extension activity

Discuss names of known newspapers. Brainstorm ideas for suitable names for their own school newspaper. Design the title and logo. For example:

Suggested follow-up activities

(all leading towards the eventual production of own edition of school newspaper)

- Develop a concept map of how a newspaper is created.
- Identify the roles or jobs required to produce a newspaper, for example, reporter, photographer, cartoonist, editor
- Role-play being reporters, editors and photographers.
- Discuss the different people who would read a newspaper. Decide upon the audience for your particular school newspaper.
- Design a school survey to see what others would like to see in your particular school newspaper.