

TEACHER/STUDENT VALUES SURVEY: In my classroom/school *how evident* is each of the following?

In answering each question please circle what YOU believe to be the most correct response.

	<i>Almost always</i>	<i>Usually</i>	<i>Sometimes</i>	<i>Rarely</i>
1. Students bring the necessary equipment to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Teachers help students achieve their best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students tell their parents accurate information about what is happening at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students show respect for each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students actively participate in class activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Students show concern towards others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Students have pride in themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Parents encourage students to aim for their best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Students treat each other fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Teachers are honest and act with integrity in their actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Students accept peers from different social groupings (e.g. race, financial status, gender, sexuality, religion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students accept teachers from different social groupings (e.g. race, gender, sexuality, religion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students encourage their peers to be responsible for their actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students take care of their own and their school's property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students tell the truth in class/at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Students work well with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Students complete the required class and assessment work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Students have respect for their teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Students look after their wellbeing and safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Teachers set work that all students can experience success in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Teachers treat all students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Students have a say in what we learn about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Teachers care if students are not doing as well as they should	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Students interact positively with their teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Students encourage their friends to tell the truth when discussing a situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Our school celebrates diversity through curriculum content and whole-school activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Students make 'right choices' regarding their behaviour and attitude in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Students have a voice in decisions that impact on our school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Students aim for high personal standards by trying their best in all they attempt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Students are encouraged to actively participate in school life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mapping to Core Values: In my classroom/school how evident is each of the following?

	Almost always	Usually	Sometimes	Rarely
RESPECT				
7. Students have pride in themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Students have respect for their teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students show respect for each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students take care of their own and their school's property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RESPONSIBILITY				
1. Students bring the necessary equipment to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Students make 'right choices' regarding their behaviour and attitude in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Students complete the required class and assessment work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students encourage their peers to be responsible for their actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CARE				
6. Students show concern towards others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Students look after their wellbeing and safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Teachers care if students are not doing as good as they should	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PERSONAL BEST (EXCELLENCE)				
8. Parents encourage students to aim for their best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Students aim for high personal standards by trying their best in all they attempt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Teachers set work that all students can experience success in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Teachers help students achieve their best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOLERANCE & UNDERSTANDING				
11. Students accept peers from different social groupings (e.g. race, financial status, gender, sexuality, religion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students accept teachers from different social groupings (e.g. race, gender, sexuality, religion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Our school celebrates diversity through curriculum content and whole-school activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HONESTY				
15. Students tell the truth in class/at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students tell their parents accurate information about what is happening at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Teachers are honest and act with integrity in their actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Students encourage their friends to tell the truth when discussing a situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FAIRNESS				
21. Teachers treat all students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Students treat each other fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COOPERATION				
24. Students interact positively with their teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Students work well with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PARTICIPATION				
5. Students actively participate in class activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Students are encouraged to actively participate in school life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DEMOCRACY				
22. Students have a say in what we learn about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Students have a voice in decisions that impact our school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>