Raising assessment standards in Indonesia’s Islamic Higher Education Institutions

Better marks for students in Indonesia

What needs to be done to improve assessment and examination systems and ensure graduates are equipped to compete globally? This was one question put to academics and heads of faculty during a project delivered by CC International to raise assessment standards in Indonesia’s Islamic Higher Education Institutions.

The experiences of participants was the starting point for learning and participants took part by doing, reflecting and by searching for answers to new questions. Participants commented that the modelled teaching style was effective and appropriate, and could be used in their own teaching.

Differences in learning styles were acknowledged and catered for. The project also incorporated gender, change management and good governance components. The course and materials were delivered to participants in Bahasa Indonesia.

Participants considered procedures for fair and standardised approaches to examination preparation, marking, grading and plagiarism. The project drew on the expertise of Australian consultants with specialist knowledge and experience of assessment and examinations. The Centre for Teaching Staff Development within the State Islamic University of Sunan Kalijaga in Yogyakarta was CC International’s partner on this project.

As part of the project, CC International provided several recommendations for ongoing development to assessment procedures. Some of the recommendations included further training in the design of good examination questions, effective marking schemes, quality processes and English-language testing. The project attracted attention from local media in Indonesia, and received positive feedback from participants.

If you would like to know more about this project, please contact international@curriculum.edu.au