Part E

Chapter 5
The Marking Guide

Appendix 4
Year 10 Marking Guide
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The Marking Guide

The Marking Guide (Appendix 4) reflects the final marking guide used for the National Assessment and provides a standardised means of scoring student responses. It is suitable for printing or copying.

Teachers should mark their student’s responses to the test items according to the descriptions and examples of student responses presented in the Marking Guide.

Use of this rubric in scoring class responses will allow valid comparisons to be made of your students’ results with the results of the National Civics and Citizenship Assessment as presented in Chapter 8 of this document.

Item response types include: dual choice (True/False), multiple choice, closed and constructed. The number of score points allocated to items varies; dual and multiple choice items have a maximum score of one point. Closed and constructed response items are each allocated a maximum of between one and three score points, with a possibility of partial credit being awarded when the maximum was greater than one.
Appendix 4
Year 10 Marking Guide
CIVICS AND CITIZENSHIP
YEAR 10

2004 Release Items

MARKING GUIDE
Introduction

This marking guide contains the scoring codes for all items in the Year 10 Civics and Citizenship School Assessment 2004.

It includes descriptions, plus response examples, of the different levels of student achievement for the open-ended items. The correct responses to all the multiple choice items are also included.

Each item score guide also includes an indication of question intent. That is, which Domain Descriptor (from the Assessment Domain) that item is intended to assess. Where the item is also intended to assess a Domain Descriptor at the Year 6 level, this is presented in brackets.

Specific Codes for Open-Ended Items

Unlike the multiple choice items, student responses to open-ended items are not coded simply as right or wrong. The codes for the open-ended items form a stepped sequence of conceptual complexity. Student responses were considered in terms of their ability to address the key conceptual issues in the question, these being derived from the 2 KPMs – Civics and Citizenship. The levels of complexity, embodied by the codes, were applied by the markers to the student responses for each question. The responses were allocated the appropriate code levels, (i.e. the code which best characterised the level of conceptual understandings demonstrated by the response).

Bracketed italicised font is used to provide advice to markers in establishing key distinctions in student responses to open-ended items.

General Codes for Open-Ended Items

Code 0 = Incorrect.

In general, Code 0 refers to any student response that is: blank or missing; a rephrasing of question; inaccurate; implausible; unclear, vague or incoherent; irrelevant; insufficient; a misunderstanding; or “Don’t Know”.

The marking guide contains examples of Code 0 student responses for most items.

General Codes for Multiple Choice Items

The multiple choice items are coded simply as correct or incorrect. The correct option is indicated against in the marking guide against Code 1.

Code 1 = Correct
Code 0 = Other / Incorrect
VOLTAIRE QUOTE

Q1
Question Intent:  (6.7) 10.7

Full Credit
Code 1:  (c) People have a right to free speech no matter what they believe.

SOVEREIGNTY

Q2
Question Intent:  10.6

Full Credit
Code 2:  Specific Reciprocity
Identifies the international benefit of treaties
OR
the notion of reciprocal benefit to a country either through an example or supplemented by an example.
• Treaties are about protecting the signers
• To be able to get help of a country to protect itself.

Partial Credit
Code 1:  General Reciprocity
Identifies generic reciprocal benefit to a country (without providing detail).
• If the gain from the treaty is beneficial to the people.
• To get allies.

No Credit
Code 0:
• So that they get a relationship with the country.

Q3
Question Intent:  10.6

Full Credit
Code 2:
• The elected government has the right to make such decisions; Australians don’t vote for any laws. They vote for the party that establishes those laws.

Partial Credit
Code 1:  Recognises the problems of allowing citizens to endorse all government decisions.
• There are many national decisions which the voters don’t get to vote on either.
• The government may be aware of issues which voters don’t know.
No Credit

Code 0: The government can do whatever it wants.

CITIZENSHIP PLEDGE

Q4
Question Intent: (6.1) 10.1

Full Credit

Code 1: Identifies that people have the right to believe or not believe in God (freedom of religion).
- Some people do not believe in God.
- Because of religious beliefs.
- Everyone has different beliefs.

No Credit

Code 0:
- So people can choose.
- To be fair to everybody.

Q5
Question Intent: (6.6) 10.5

Full Credit

Code 2: Identifies that the values in the pledge are presumed to be acquired by people growing up in Australia.
- They already know these things.
- You learn this as you grow up in Australia.
- Because people who come in as other citizens have to prove that they are going to be loyal to Australia.

Partial Credit

Code 1: Identifies a pragmatic reason such as difficulty organising a whole population event or the fact that the people are already (Australian) citizens.
- Because they are already Australian. [No link to learning the values]
- They are already citizens.

No Credit

Code 0:
- Because they were born and raised in Australia. [Repetition]
- Because they are under-age.
Q6
Question Intent: (6.5) 10.4

Full Credit

Code 1: (a) have both freedom and responsibilities.

Q7
Question Intent: (6.7) 10.7

Full Credit

RECOGNISES APPARENT CONTRADICTION

Code 3: Answers YES and identifies that the common good (or social stability) is more important than an individual's rights in this case.
- YES: You can still believe what you want, but you can’t change the political system.
- If they do not believe, there will be more chaos due to belief conflicts.

Partial Credit

Code 2: Answers YES OR NO and identifies that the pledge is symbolic rather than binding.
- YES: You say the pledge to commit to Australia, you don’t have to believe all the words.
- NO: Even though it is only symbolic and you don’t have to believe it, it is still stupid to make people say something that they don’t believe.

FAILS TO RECOGNISE APPARENT CONTRADICTION

Code 1: Answers YES and identifies that people must accept the Australian way of life if they are going to be citizens.
- YES: Because Australia is Democratic, so people must understand and agree with it.
- Yes they need to respect what we believe.

OR

Code 1: Answers NO: Suggests that people should not be compelled to share democratic beliefs.
- NO: In a democracy people should be allowed to think what they want.

No Credit
- YES: Who cares what they want?
- NO: Because they don’t have to if they don’t want to.
Q8
Question Intent:  (6.2) 10.1

Full Credit

Code 1:  (c) were not represented in government.

Q9a
Question Intent:  (6.6) 10.5

Full Credit

Code 3:  Identifies that the Union Jack represents Australia’s association with Great Britain or the United Kingdom (may refer to the Queen/monarchy).
• Australia’s links with the UK.
• Our links with England (and the queen)

Partial Credit

Code 2:  Refers to a non-specific or generalised association.
• Great Britain
• The Queen
• Australia’s colonial past.
• The motherland

Code 1:  Refers to Australia’s links with England or names England.
• England
• Australia’s historical ties to England.

No Credit

Code 0:
• Another country.

Q9b
Question Intent:  (6.6) 10.5

Full Credit

Code 1:  Identifies that the Southern Cross represents Australia’s geographical position (ie that it can be seen in the Australian sky at night)
• It shows where Australia is.
• You can see the Southern Cross from Australia.

No Credit

Code 0:  Other.
**Q9c**

Question Intent: (6.6) 10.5

**Full Credit**

Code 1: Identifies that the seven pointed star represents the 6 states and the territories.

- The (seven) states. [The item is testing recognition of the symbol, not an understanding of the difference between the states and territories]
- The states and territories.

**No Credit**

Code 0: Other.

**Q10a**

Question Intent: (6.6) 10.5

**Full Credit**

Code 1: Identifies that the black colour at the top of the flag represents the Aboriginal people of Australia.

- The black is for the people.

**No Credit**

Code 0: Other.

**Q10b**

Question Intent: (6.6) 10.5

**Full Credit**

Code 1: Identifies that the red colour represents the earth/land.

- It is the land / sand / desert.

**No Credit**

Code 0: Other.

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**G-G RESPONSIBILITY**

**Q11**

Question Intent: (6.2) 10.2

**Full Credit**

Code 1: (c) to swear in new Governments
**Q12**
Question Intent: 10.6

*Full Credit*

Code 1: (a) Human rights apply to every person in the world.

**Q13**
Question Intent: 10.6

*Full Credit*

Code 1: (c) All national governments are under greater pressure to protect the human rights of their inhabitants.

**Q14**
Question Intent: 10.6

*Full Credit*

Code 1: (b) imprisoned without trial.

**Q15**
Question Intent: 10.6

*Full Credit*

Code 2: **Increase in Moral Potency**
Identifies that laws and declarations become more powerful and pervasive when agreed to by many countries. (ie: their universality increases their power)

- It makes the ideas stronger.
- People will realise that the ideas are good if lots of countries agree to it.

*Partial Credit*

Code 1: **Practical Effect**
Refers to the better treatment of more people if more countries sign.

- People should be protected by the government.
- So they get human rights and get treated well.

*No Credit*

Code 0:

- Provides support *[Just numbers, not impact]*
- Some people will follow it.
Q16

Question Intent: 10.6

Full Credit

Code 2: **Specific Reason**
Provides a specific plausible reason for not signing.
- They would no longer be able to do what they want.
- The government probably does not respect human rights.
- The government knows it would be forced to change its behaviour.

Partial Credit

Code 1: **NonSpecific Reason**
Provides a general (non specific) reason for not signing.
- Because they think the documents are wrong.
- Because they do not agree with them.

No Credit

Code 0:
- Because they are crappy countries.

IRAQ MARCHES

Q17

Question Intent: 10.10

Full Credit

Code 3: Identifies three of the following plausible responses:

(a) bring attention to the issue, personal protest/ venting of political frustration (to show they don’t agree with the war.)

(b) expiation of involvement (to show the world we are not implicated in the government’s decision)

(c) hope to change to policy (to stop the war, to get peace)

Partial Credit

Code 2: Identify two of the plausible responses.

Code 1: Identify one of the plausible responses.

No Credit

Code 0:
Q18
Question Intent: 10.8

Full Credit
Code 2: **Active Assistance/Promotion**

Suggests a mechanism of active assistance/promotion and provides an explanation of how this can take effect.

- By reporting them on the news, they can inform people.
- They could show all the police being nasty to the protestors so that the public are sympathetic.

Partial Credit
Code 1: **Neutral Coverage**

Suggests a neutral mechanism of assistance, ie reporting the ‘fact of the matter’.

- By showing it on TV.
- Giving them good coverage.

No Credit
Code 0:

- They shouldn’t

Q19
Question Intent: 10.8

Full Credit
Code 2: Refers to media coverage with an explanation of how it may hinder the success of the protest.

- The media may not show the protest at all so the public don’t realise that it happened.
- The media could show the actions of the marchers in a negative or disruptive way creating a wide disapproval of their actions.

Partial Credit
Code 1: Refers only to the fact of media coverage that plausibly may hinder the success of the protest.

- They could televise the negatives about the group.
- By arguing against them.
- Ignore them completely.

No Credit
Code 0:
MEDIA BIAS

Q20
Question Intent: 10.8

Full Credit

Code 1: (a) The government is entitled to fair reporting like everybody else.

MEDIA OWNERSHIP

Q21
Question Intent: 10.1

Full Credit

Code 2: Identifies that monopoly of media ownership could reduce the range or accuracy of information available to the Australian people.
• People might not get the whole story.
• We might only get one person’s opinion on all the shows.
• So that all forms of media don’t have the same point of view.

Partial Credit

Code 1: Refers to monopoly or domination without elaboration.
• So there isn’t a monopoly.
• To stop one company ruling everything.
• So one person does not control the media.

No Credit

Code 0: Identifies an economic motive relating to competition or provides a vague or irrelevant response.
• So it is fair for all.
• So the companies share the profits.

PHARMACEUTICAL LETTER

Q22
Question Intent: 10.3

Full Credit

Code 2: Identifies that one government task is to protect/manage the interests of the community.
• It needs to look after the people.
• Governments are meant to protect citizens from dangers like dodgy medicines.
• Because if medicines are abused they could kill hundreds of thousands of people.
**Partial Credit**

Code 1: Identifies that the government has the brief or the money/resources to manage large public programs such as health.
- The government is big enough to manage things across the whole country.
- The government manages the health system. [minimal]
- So illegal drugs aren’t sold.

**No Credit**

Code 0:
- They are in charge of medicines.
- Because they control lots of things.
- Because medicines can be dangerous.
- The government controls the law.
- Government controls everything.

**Q23**

Question Intent: 10.8

**Full Credit**

Code 2: Lists any two of:

(a) SOLVE - offer solutions to problems
- They can give governments some new ideas about problems.

(b) INFORM - inform governments about community opinion
- They can let the government know what people think.

(c) INCREASE PROMINENCE – bring an issue into the public eye/engender community support/exert community pressure on governments.
- They can put pressure on the government.

**Partial Credit**

- Code 1: Lists: (a), (b) or (c).

**No Credit**

Code 0:
- Asking people what they think.
- People read papers.

**REFERENDUM A**

**Q24**

Question Intent: 10.2

**Full Credit**

Code 1: (a) call a referendum
SORRY DAY

Q25
Question Intent: (6.7) 10.7

Full Credit
Code 1: (b) explain why people should take part in ‘Sorry Day’ activities.

Q26
Question Intent: (6.10) 10.10

Full Credit
Code 2: Healing /Harmony
Suggests that recognition/acknowledgement can lead to healing and promote social harmony between different groups.
• Aboriginals will feel that other people understand what they went through.
• It is a good way to help indigenous and non-indigenous people move forward together.
• Because they feel sorry for what happened in the past and have no intention of doing it again.

Partial Credit
Code 1: Obligation/Warrantedness
Suggests an obligation to say ‘sorry’ because of the fact of the treatment Indigenous Australians received in the past. [Suggests that the apology is somehow warranted because of their treatment]
• Because what they did in the past was wrong and they want to make it right. [does not explain ‘making right’]
• Because what the government did was wrong.
• Because of the pain and suffering the white man put on Aborigines. [italicised part makes this a 1 rather than 0]

No Credit
Code 0:
• People will feel better after they’ve said sorry.
• To show how sorry Australians are to Indigenous people.
• Because they are Aboriginal. [ie referring to the organisers]
Q27

Question Intent: (6.9) 10.9

Full Credit

Code 2: Exacerbation/Backlash
Recognises that the event may create or exacerbate disharmony, OR that it may increase pain for either group.
• It may create a divide between those who think we should say sorry and those who think we shouldn’t.
• It may be hard for some aboriginals.
• Australians who hate Aboriginal people may become even more angry.

Partial Credit

Code 1: Disagreement/Resistance
Recognises there may be disagreement or resistance, or just refers to government’s refusal to endorse
• People may not agree that saying sorry is necessary or a good thing to do.
• It may cause arguments between indigenous and non-indigenous people.

No Credit

Code 0:
• Some people may not want to say sorry. (does not refer to problems this may cause)
• We shouldn’t have to say sorry as it wasn’t our fault.

Q28

Question Intent: (6.9) 10.9

Full Credit

Code 1: Political Intention
Recognises the political intention of organisers. They were wanting to reveal the inadequacy of the government’s position; or trying to put pressure on the government; or indirectly criticising the government..
• They wanted to show how weak the government position was.
• To encourage the government to participate.
• To prove that the government does not want to take part.

No Credit

Code 0: Fails to recognise intention and suggests that the organisers were wanting to be fair to the government by giving its side of the issue.
• To give both sides of the issue.
• To be fair to both sides.
Q29
Question Intent: (6.6) 10.5

**Full Credit**

Code 1: Refers to the start of British settlement of Australia
- When the First Fleet arrived
- The English coming to Australia

**No Credit**

Code 0: Captain Cook discovering Australia
- Australia was founded.

Q30
Question Intent: (6.6) 10.5

**Full Credit**

Code 2: Refers to invasion, take over, deprivation, loss, power, force.
- British occupied the land without permission or treaty
- Because the white man came and took Colin’s Country

**Partial Credit**

Code 1: Refers to the British occupation of the land belonging the Aboriginal people, **OR**
- presents the perspective that the arrival of the First Fleet was a bad thing for Aboriginal people.
  - The Aborigines think it was a bad thing because this was their land and the others had no right to be here.
  - They think it was not fair for the people who already lived here.
  - For Aboriginal people it is a day for mourning, not for celebration.
  - The coming of the British brought a lot of bad things for the Aborigines.

**No Credit**

Code 0: They think Australia was invaded.

WEF PROTESTS

Q31
Question Intent: 10.4

**Full Credit**

Code 1: (d) Protestors expressing their views loudly while still allowing delegates to attend their meeting.
Q32
Question Intent: 10.9

Full Credit
Code 1: (c) Australians are normally respectful of the rights of other people.

Q33
Question Intent: 10.10

Full Credit
Code 1: (c) to promote a more equal society

UNHCR

Q34
Question Intent: 10.6

Full Credit
Code 2: Recognises the systemic and deliberate nature of persecution

OR
refers to a basis of persecution.
• Because they are all being persecuted by the government (or group of people).
• Because of their religion.

Partial Credit
Code 1: Refers to unsafe conditions in homeland.
• Violence in their own country, starvation war etc.

No Credit
Code 0:
• Because their life in their homeland is of a low standard.
• Because they want a better life.

Q35
Question Intent: 10.6

Full Credit
Code 1: (b) Asylum-seekers are sent back to their countries without having their claims assessed.
**Q36**

Question Intent: 10.6

*Full Credit*

Code 1: (b) urge the government to take in more refugees

**UNPOPULAR DECISION**

**Q37**

Question Intent: 6.4 10.3

*Full Credit*

Code 1: Indicates that governments should make decisions in the best interests of the country

OR

that for some issues, governments are better informed than the public.

• They make decisions for the people, sometimes they know best.
• They think they know best.

*No Credit*

Code 0: Repeats the question or suggests that governments deliberately try to upset the population, or provides a vague, incoherent response.

• They don't listen to the people.
• It's their job.
• The decision suits the government.
• They don’t care what people think. [Repetition of question]

**STATE AND FEDERAL**

**Q38**

Question Intent: 6.3 10.3

*Full Credit*

Code 1: (c) The Federal government gives money to the State and Territory governments