School Staff

- Lead by positive example
- Expect Respect
- Classroom program – explicit teaching
- Virtues program
- Individual classroom to pledge the virtue
- Assembly – virtue to be discussed
- Teacher/Parent meetings – virtues to be explained
- Newsletters – positive reports
- Community promotion
- Lead by positive example
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Service Group

- Newsletter – values in community newsletter
- Council Capers flyer – values introduced
- Nominees for Youth Citizen of the Year
- Role models
- Community Events/Fundraising
- Communication between service organisations
- Exchange Programs
- Welcome packs for newcomers
- Open Day for Youth Centre to invite elderly citizens for meal or morning tea
- School Holiday activities
- Funds
- Supervision
- Health promotions
- Locations
- Monthly “Value” promotion (reward)
- Invite participation from kids for involvement eg Hospital visits
- Recognition of effort and service

Teachers

- Respect: implement
  o Virtues Program
  o Choose Respect
Secret Friends - but focus on making people feel special (not presents material gifts)
  - Teachers
  - Students

Self
  - Merit Awards
  - Student of the Month certificates
  - Faction Points

Class Skits to demonstrate a Virtue at Assembly, then kids from that class peer-monitor to observe students carrying out that Virtue. Hand out certificates

Warm fuzzy wall in Classroom

Environment recycling bin
  - Correct usage
  - Regular collections

Access more copies of Virtues Project

‘Dare to Care’ explain what it means/how it works

Whole School Assemblies every Monday

Positive telephone calls
  - Notes home to parents – keep regular updates

Extend to the community
  - Inform them of virtue being promoted
  - Invite community to recognise students/teachers, admin/school members by telling office – acknowledge eg Helping Hand

School Staff

- Value of the week
- Value Certificates/Notice form
  - People in the community
  - Business
  to send to school
- Newsletters
- Classroom box – Value – super kids
- Posters
  - School
  - Community
- Factions
  - Value (reward)
  - Care Award each Term
- Student of the Month
- Classroom/Teacher lessons
  - Planning
- Guest Speakers/Outside Agency
  - Funding
- School Project
  - Recognition for students
  - Newsletter
  - Community Link
• Letters for good behaviour
• Open door
• Class meetings
• Thank you morning tea etc
• Newspaper – class corner
• Warm fuzzies
• Be Role Models

**Student Councillor**

• Discuss in the Classroom
• Posters – all places  eg Football
• Do what you expect people to do  eg being an example for all students
• Assemblies – plays, reports
• Make booklets with slide shows
• Say it over the PA system
• Vouchers, awards
• Tell the students to tell their point of views
• Spread the word
• Community
  o Posters – pinups

**Business Houses**

• Support of Values
• Display list of “Values”
• Embed in local ‘Newsletter’
• Encourage mine presentations to include reference to program
• Community recognition and reward
• VET participants’ assessments include review against values
• Companies to lead by example; demonstrate within community
• Encourage a Chamber of Commerce to form as a central “voice”

**Parents**

• Lead by example
  o Socially
  o Home
  o Sporting groups
  o Work place
• Involvement
  o Invite and encourage involvement in all fields  eg  sports, school, entertainment, community day
• Parental responsibility
  o Childs interest
• Information
  o Newsletter - achievements
  o What is happening
  o Notes to all children – not just one member of the family

“We Foster Growth”

*Values for Australian Schooling: Boddington District High School: Notes from Planning Day 2006 – 2011*