

Annotated Values Education Resources Directory

Educators

Beane, J
1997

Curriculum Integration: Designing the Core of Democratic Education

Teachers College Press, New York

A text that examines school organisation and transformation.

ISBN 0 8077 3683 X

SCIS 1295608

Bennett, B and Rolheiser, C
2001

Beyond Monet

Educational Connections, Toronto

This text adds to the previous work of Bennett et al and concentrates on effective learning environments.

ISBN 0 9695388 3 9

SCIS 1094644

Bennett, B, Rolheiser, C and Stevahn, L
1991

Cooperative Learning: Where Heart Meets Mind

Educational Connections, Toronto

This is a key text for teachers wishing to introduce cooperative learning processes and practices into their classrooms.

ISBN 0 9695388 0 4

SCIS 812195

Bennett, B and Smilanich, P
1994

Classroom Management: A Thinking and Caring Approach

Bookation, Toronto

This book will appeal to all teachers with its practical suggestions to expand their repertoire of processes, strategies and skills to assist in developing positive classroom management. It is particularly useful for those in mentoring roles.

ISBN 0 9695388 1 2

SCIS 824282

Bentley, Tom
1998

Learning beyond the Classroom: Education for a Changing World

Routledge, London

This book broadens the responsibility for education into a broader contextual framework, utilising and celebrating contributions from outside the traditional school setting.

ISBN 0 145 18259 X

SCIS 1063672

Berman, S
1997

Children's Social Consciousness and the Development of Social Responsibility

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State University of New York Press
ISBN 0 7914 3198 3
SCIS 1295629

Bianco, J and Crozet, C (eds)
2003
Teaching Invisible Culture: Classroom Practice and Theory
Language Australia, Melbourne
This text will appeal to teachers who are cognisant of the importance of teaching culture and intercultural understanding in their language classes.
ISBN 1 876768 55 X
SCIS 1147982

Bianco, J, Liddicoat, A and Crozet, C
1999
Striving for the Third Place: Intercultural Competence through Language Education
Language Australia, Melbourne
The texts in this book are organised around themes of intercultural understanding and competence.
ISBN 1 875578 93 5
SCIS 1008024

Blythe, T and Associates
1998
The Teaching for Understanding Guide
Jossey-Bass, San Francisco
This text is a powerful guide for educators planning teaching, learning and assessing units of work. It provides a clear and practical framework and assists teachers to be specific in the goals they set students, and the activities and tools they employ to provide rich learning environments.
ISBN 0 7879 0993 9
SCIS 1123366

Brown, K and Brown, M
2003
Reflections of Citizenship in a Multilingual World
Hobbs the Printers, England
This text provides a rationale and practical strategies to assist language teachers to include a focus on citizenship in their teaching and learning programs.
ISBN 1 902031 70 9
SCIS 1296009

Burns, Timothy
1996
From Risk to Resilience: A Journey with Heart for Our Children, Our Future
Marco Polo Publishers, USA
This text examines the importance of building resilient students, citizens of tomorrow.
ISBN 1 56374 017 6
SCIS 1001999

Cairney, T and Munsie, L
1992
Beyond Tokenism: Parents as Partners Literacy
Values Education for Australian Schooling: Annotated Values Education Resources Directory
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Australian Reading Association, Victoria
Focused on practical suggestions for building literacy skills
ISBN 0 949512 45
SCIS 734369

Charney, R
1997
Habits of Goodness
Northeast Foundation for Children,
Turners Falls, MA
ISBN 096186365X
SCIS 1295641

Claxton, G
2002
Building Learning Power
Henleaze House, UK
This text is a powerful text that concerns itself with assisting teachers to build a climate where students are empowered and encouraged to develop attitudes and dispositions that will make them enthusiastic lifelong learners.
ISBN 1 901219 43 7
SCIS 1174964

Cole, Peter and Chan, Lorna
1987
Teaching Principles and Practice
Prentice Hall of Australia, NSW
This text has stood the test of time. It is useful for all educators who are examining their pedagogy and classroom management skills.
ISBN 0 7248 1189 3
SCIS 429165

Costa, Arthur and Kallick, Bena (eds)
2000
Integrating and Sustaining Habits of Mind: Fourth Volume
Association for Supervision and Curriculum Development, USA
This text builds on the information in the previous volumes. It concentrates on strategies and processes that embed habits of mind in a sustainable manner.
ISBN 0 87120 371 5
SCIS 1081933

Cousins, Emily and Mednick, Amy (eds)
1999
Service at the Heart of Learning; Teachers' Writings
Kendall-Hunt Publishing Company, Iowa
This text examines service-learning and its impact on both the students involved and the wider community.
ISBN 0 7872 6030 4
SCIS 1295668

Cumming, J
1999
Guide to Effective Community Based Learning
Australian College of Education, Deakin West, ACT

This text details useful approaches to assist teachers to provide opportunities for their students to engage with the wider community.

ISBN 0958640718

SCIS 1019636

Donnellan, A, LaVigna, G, Negri-Shoultz, N and Fassbender, L

1998

Progress without Punishment: Effective Approaches for Learners with Behaviour Problems

Teachers College Press, New York

For teachers of students with behaviour problems

ISBN 0 8077 2911 6

SCIS 1122704

Erickson, H Lynn

2002

Concept-Based Curriculum and Instruction

Corwin Press, California

This text is a comprehensive and practical guide to assist teachers to focus on concept-based learning. Teachers are supported with suggested strategies to assist them to implement this approach in their educational contexts.

ISBN 0 7619 4640 3

SCIS 1188171

Erickson, H Lynn

2001

Stirring the Head, Heart and Soul (Second Edition)

Corwin Press, California

A thought-provoking and practical text that explores current thinking about curriculum design, pedagogy and teaching, learning and assessing strategies.

ISBN 0 8039 6885 X

SCIS 1152587

Fay, Jim and Funk, David

1995

Teaching with Love and Logic: Taking Control in the Classroom

Jim Fay and David Funk

This book focuses on behavioural management and strategies to achieve cooperative classroom environments.

ISBN 0 944634 48 6

SCIS 1295680

Fisher, Douglas, Sax, Caren and Pumpian, Ian

1999

Inclusive High Schools

Paul H. Brookes Publishing Co, Maryland

This text is a practical guide that gives a comprehensive outline of how schools have gone about creating inclusive high schools.

ISBN 1 55766 379 3

SCIS 1250196

Freakley, M and Burgh, Gilbert

2002

Engaging with Ethics: Ethical Inquiry for Teachers

Social Science Press, Katoomba, NSW

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This practical text explores the philosophy and practices concerned with ethical inquiry and approaches to teaching.

ISBN 1 876633 15 8

SCIS 1095847

Goleman, Daniel

1999

Working with Emotional Intelligence

Bloomsbury Publishing, London

This influential text defines emotional intelligence and gives insights into how to foster it in a variety of contexts.

ISBN 0747543844

SCIS 1028838

Griffiths, M

1998

Educational Research for Social Justice: Getting off the Fence

Open University Press, US

A guide to educational research.

ISBN 0335198597

SCIS 1295692

Guy, R

1999

Look Global: Global Perspectives in the Upper Primary Classroom

Curriculum Corporation

Go Global helps teachers and students to explore global issues and relationships through a range of resources and practical activities. The activities will assist students to become aware of what is happening in their world and to think carefully about how they deal with people who live differently from themselves.

ISBN 1 86366 361 4

SCIS 962687

Hannan, B and Ashenden, D

1996

Teaching for Outcomes: How and Why?

Curriculum Corporation, Carlton South, Victoria

This text is designed to assist the uptake and use of an outcomes-based approach.

ISBN 1 86366 305

SCIS 859464

Hargreaves, A, Earl, L, Moore, S and Manning, S

2001

Learning to Change: Teaching beyond Subjects and Standards

Jossey-Bass, California

The content and experiences of the teachers involved in providing insights into their experiences of organisational change will ring a chord to any who have undergone similar processes. It addresses the complex nature of change and the demands it puts on educators.

ISBN 0 7879 5027 0

SCIS 1127880

Hattensen, S and Parry, A

Making History: Upper Primary Units: Investigating Our Land and Legends

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Curriculum Corporation, Carlton South, Victoria
Units providing teaching and learning activities in history. They include research and extension activities.

ISBN 1 86366 552 8

SCIS 1128448

Hoepper, B, Mirams, S and Taylor, T
2003

Making History: Middle Secondary Units: Integrating People and Issues in Australia after World War 11

Curriculum Corporation, Carlton South, Victoria

Units providing teaching and learning activities in history. They include research and extension activities.

ISBN 1 86366 553 6

SCIS 1129040

Kennedy, Craig and Fisher, Douglas
2003

Inclusive Middle Schools

Paul H Brookes Publishing Co, Maryland

This text is a practical guide for those working in middle school contexts. It provides advice about strategies and models.

ISBN 1 55766 486 2

SCIS 1250214

Knight, Fran
2005

Values Fiction: Books Sorted by Themes

Pledger Consulting, Australia

The author, a teacher librarian, recommends the books on these fiction lists.

There are approximately 40 themes and over 2,000 titles.

ISBN187667816X

SCIS 1226779

Leigh, J and Loo, E (eds)
2004

Outer Limits: A Reader in Communication across Cultures

Language Australia, Canberra

An interesting set of works from varied cultures and contexts.

ISBN 1 876768 69 X

SCIS 1204185

Lemin, Marion et al
1994

Values Strategies for Classroom Teachers

ACER, Victoria

Looks at how the disciplines can contribute to values education.

ISBN 0 86431 111 7

SCIS 769290

Liddicoat, A and Crozet, C (eds)
2000

Teaching Languages, Teaching Cultures

Languages Australia

This text explores the approach to teaching culture as an integrated part of language teaching and learning practices.

ISBN 1 876768 10 X

SCIS 1046120

Lingard, B, Hayes, D, Mills, M and Christie, P

2003

Leading Learning: Making Hope Practical in Schools

Open University Press, McGraw-Hill, England

This book is a guide for teachers who lead professional learning in a collegial context.

ISBN 0 335 21011 2

SCIS 1046120

Macbeth, F and Fine, N

1992

Playing with Fire: Creative Conflict Resolution for Young Adults

Youth Works Press, UK

This text is based on a practical conflict-resolution training program.

ISBN 0 86571 306 5

SCIS 943050

McGrath, H

1997

Dirty Tricks: Classroom Games for Teaching Social Skills

Longman, Melbourne

Strategies for building self-esteem

ISBN 0 582 80935 5

SCIS 908463

McGrath, H and Noble, T

2003

Bounce Back! Teachers Handbook: A Classroom Resiliency Program

Pearson Education Australia, NSW

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9957 3

SCIS 1135423

McGrath, H and Noble, T

2003

Bounce Back! Teachers Resource Book – Lower Primary

Pearson Education Australia, NSW

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9954 9

SCIS 1135420

McGrath, H and Noble, T

2003

Bounce Back! Teachers Resource Book – Middle Primary

Pearson Education Australia, NSW

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9955 7

SCIS 1135417

McGrath, Hand Noble, T
2003

Bounce Back! Teachers Resource Book – Upper Primary – Junior Secondary

Pearson Education Australia, NSW

Upper Primary – Junior Secondary

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9956 5

SCIS 1135418

McGrath, H and Noble, T
2002

Different Kids, Same Classroom: Making Mixed Ability Classes Really Work

Pearson Education Australia, Melbourne

This text provides teachers with ideas of how to structure an inclusive classroom where teachers and students work to support students with varying needs. It includes a section on building a supportive classroom and building school support teams.

ISBN 0 582 90982 1

SCIS 760036

Murdoch, K
1998

Classroom Connections: Strategies for Integrated Learning

Eleanor Curtin, Melbourne

ISBN 1 87532 748 7

SCIS 962687

Newmann, F et al
1996

Authentic Achievement: Restructuring Schools for Intellectual Quality

Jossey-Bass, San Francisco

This book examines school transformation and its effect on student outcomes.

ISBN 0 7879 0320 5

SCIS 941148

Novick, B, Kress, J and Elias, M
2002

Building Learning Communities with Character: How to Integrate Academic, Social and Emotional Learning

Association of Supervision and Curriculum Development, USA

This practical book is of assistance to educators planning to introduce effective and innovative learning community opportunities, strategies, structures and practices.

ISBN 0 87120 665 X

SCIS 1116048

Osler, A and Starkey, H

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2005

Citizenship and Language Learning: International Perspectives

Trentham Books, England

This text provides information to assist language teachers deepen their perception of intercultural understanding, language learning and competence.

ISBN 1 85856 334 8

SCIS 1295723

Papatheodorou, T

2005

Behaviour Problems in the Early Years

RoutledgeFalmer, USA

This comprehensive text is specifically aimed at teachers wishing to gain insights into behaviour management strategies as they apply to students in their early years of schooling.

ISBN 0 415 28698 0

SCIS 1295907

Paul, R and Elder, L

2006

Critical Thinking: Tools for Taking Charge of Your Learning and Your Life (Second edition)

Pearson Education, USA

This text focuses on critical thinking. It provides practical support for teachers wanting to strengthen their teaching and learning programs in order to build their students' critical thinking skills and dispositions. Skills that will maximise access to lifelong learning opportunities.

ISBN 0 13 114962 8

SCIS 1295919

Pohl, M

2000

Teaching Complex Thinking: Critical, Creative, Caring

Hawker Brownlow, Cheltenham, Victoria

This text encourages teachers to assist students to develop their thinking skills.

ISBN 1 74025 354 X

SCIS 1036820

Poole, M

1995

Beliefs and values in science education

Open University Press, USA

This book highlights the contribution science education can make to values education.

ISBN 0335156452

SCIS 1036320

Porter, L

2000

Student Behaviour: Theory and Practice for Teachers (Second Edition)

Allen and Unwin, NSW

This text introduces teachers to current thinking about student behaviours. Its strength lies in its practical approaches.

ISBN 1 86508 221 X

SCIS 1026605

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Proctor, I and Cox, S
1991

A Self-Concept Curriculum for Young Children
Longman Cheshire, Melbourne

This text is full of ideas to promote students' sense of identity and self-esteem.
ISBN0 582 87128 X
SCIS 694455

Reid-Nguyen, Rebecca
1999

Think Global: Global Perspectives in the Lower Primary Classroom
Curriculum Corporation, Carlton South, Victoria

Think Global helps teachers and students to explore global issues and relationships through a range of resources and practical activities. The activities will assist students to become aware of what is happening in their world and to think carefully about how they deal with people who live differently from themselves.

ISBN 1 86366 363 0
SCIS 987799

Roffey, Sue
2006

Circle Time for Emotional Literacy
Paul Chapman Publishing, Australia

This text offers new ideas and approaches and activities using circle time strategies.

ISBN 1 4129 855 3
SCIS 1295928

Roffey, Sue
2004

The New Teachers Survival Guide to Behaviour
Paul Chapman Publishing, Australia

This book is a guide for beginning teachers. It has a holistic approach to their special needs and advice on behaviour management, classroom management and supportive structures.

ISBN 0 76194 492 3
SCIS 1196129

Senge, Peter
2000

Schools That Learn
Doubleday, New York

This text examines the complexities of combining the needs, values and aspirations of stakeholders in educational systems and schools.

ISBN 0 385 49323 1
SCIS 1064250

Senge, P, Scharmer, C, Jaworski, J and Flowers, B
2004

Presence: Human Purpose and the Field of the Future
SoL (The Society for Organisational Learning), USA

This text gives the reader an intimate look at the development of a new theory about change and learning.

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ISBN 0 9742390 1 1
SCIS 1295941

Shultz, Jeffrey and Cook-Sather, Alison
2001

In Our Own Words: Students' Perspectives On School

Rowman & Littlefield, Oxford

This text gives readers a rare opportunity to 'hear' student voices. As authors, the students deal with many aspects of student life and learning.

ISBN 0 8476 9566 2
SCIS 1295954

Splitter, Laurence and Sharp, A
1995

Teaching for Better Thinking – The Classroom Community of Inquiry

Australian Council for Educational Research, Hawthorn

In its simplest formulation, this book has two basic components: 1) an introduction to a broad yet structured range of philosophical concepts and procedures provided by stories that model various aspects of inquiry, and 2) a methodology based on the community of inquiry which provides an environment in which philosophical dialogue can take place.

ISBN 0864311435
SCIS 846381

Stoll, Louise, Fink, Dean and Earl, Lorna
Myers, Kate and MacBeath, John (eds)
2003

It's about Learning (and It's about Time)

RoutledgeFalmer, London

This book examines what brings about change in school communities and the complexities involved; pupils, teachers, leaders and the wider community stakeholders.

ISBN 0 415 22788 7
SCIS 1295957

Triolo, R
2000

Go Global: Global Perspectives in the Secondary Classroom

Curriculum Corporation, Carlton South, Victoria

Go Global helps teachers and students to explore global issues and relationships through a range of resources and practical activities. The activities will assist students to become aware of what is happening in their world and to think carefully about how they deal with people who live differently from themselves.

ISBN 1 86366 359 2
SCIS 1011434

Wilson, J and Wing Jan, L
1999

Thinking for Themselves: Developing Strategies for Reflective Thinking

Eleanor Curtin Publishing, Australia

As its name suggests this text provides support for teachers wishing to build the reflective thinking capacities of their students.

ISBN 1 875327 18 5
SCIS 767886

Wiske, M (ed)

1998

Teaching for Understanding: Linking Research with Practice

Jossey-Bass, San Francisco

This book is a great companion to the Tina Blythe and Associates text *The Teaching for Understanding Guide*.

ISBN 0 7879 1002 3

SCIS 1295978

Withers, Graeme and Russell, Jean

2001

Educating for Resilience: Prevention and Intervention Strategies for Young People at Risk

Australian Council for Educational Research, Hawthorn, Victoria

As its name suggests, this text provides a scaffold for those working in this area.

It suggests positive approaches and practical advice on how to best provide a supportive environment.

ISBN 0 86431 354 3

SCIS 1045728